Literacy and Humanities

Phonics: Phase 2&3 recap and review

Handwriting: Form letters correctly (letter families).

Autumn 1 texts: Rosie's Walk, This is the Bear and the Scary Night, This Is the Bear and the Picnic Lunch,







Label, lists and captions

List family members, favourite foods, toys & activities. Write a description/ recount of their trip to school, draw maps and routes. List local features

Poems using the senses

Explore own senses, observe details and find words to describe first-hand experience. Harvest poems (Science)

Stories with familiar settings

Begin to write in sentences using descriptive language. Create a favourite toy story linked with own experience **Autumn 2 texts**: Giraffes Can't Dance, We're Going on a Bear/ Lion Hunt, The Owl Who Was Afraid of the Dark









Stories with predictable patterned language

Read and join in when reading these stories. Use school features to write own version.

Recipes and Letters

Give simple and follow simple instructions. Use vocabulary showing the passing of time. Write letters to own family. Visit local area and post letters locally.

Traditional rhymes and Poems

Recite rhymes, poems in front of a group or class.

Sanskrit

- Vowels a, i, u, ri, lri of the alphabet.
- Recite and understand prayer Twameva mata.
- Naming and writing parts of body.
- Speaking and writing close family members.

PSHE and PRE

British Values



Rule of Law: Agreed set of rules to keep us and others safe.

Democracy –Voting for electing members of the school council

 $\textbf{Empathy:} \ \mathsf{Damodara\text{-}Lila} \ (\mathsf{The} \ \mathsf{Butter} \ \mathsf{Thief}) \ \mathsf{and}$

Govardhan-Lila (Miraculous Gopal)

Develop healthy relationships; contribute 'positively' to the life of the classroom; share and take turns; understand and share feelings; think of others.

Self –discipline: Celebrations – Diwali/ Govardhan Puja. Nativity story –Jesus's birth; Hanukah Expected Behaviour at KAPS

Year One Autumn 2016 CHANGES AROUND US

PΕ

Games: Developing skills for invasion games. Develop teamwork and ball skills. Developing gymnastic skills and sequences for performance.

Dance

Outdoor sports

Expressive Arts

Self-portraits

Design/make local landmarks, Create self portraits Diwali cards & Art related to Black History month

FOOD: Cooking and nutrition

Winter dens for hibernation, autumn materials for collage. Create Christmas cards and decorations.

Maths



Place value

Counting on and back in 1's to 100 and beyond. Read and write numbers to 20 in figures and words.

Measurement-Length

Compare and describe lengths and heights (for example, long/short, longer/shorter, double/half).

Additions and subtractions

Represent number bonds and related subtraction facts within 10/20.

Shapes, patterns and symmetry 1 week

Recognise and name common 2D and 3D shapes.

Fractions (2 weeks): Recognise, find and name a half of an object, shape or quantity (including measure).

Measurement- Capacity and Volume

Compare and describe capacity/volume (for example, full/empty, more than, less than, half, half full, quarter).

Time (1 week): Recognise and use language relating to dates, including days of the week, weeks, months and years (Science)

Money (1 week): Recognise the value of different coins.

SCIENCE



Science and Computing

Autumn 1: Animals, including humans

Identify, name, draw and label the basic parts of the human body on Purple Mash. Find body parts and senses. Identify and name common animals, insects etc. Use the local environment (park, school) to explore and answer questions about animals. Mouse control: drawing animal and human body.

Autumn 2: Seasonal changes

Recognise, name and describe the four seasons. Name and put the months into the correct seasons. Create a birthday pictogram. (Maths) Create a timeline of self. (History); Migration and hibernation

Create simple programming using Bee Bots to create maps (Geography)

History and Science short and long term projects

Timeline of self/ human & animal growth; Hedgehogs' hibernation dens; bulb planting.